

Activity for children in preparation for May 1st

The objective of the activity: Understanding the concepts at the heart of May 1st experientially – hiring in the work force, exploitation of workers.

Course of the activity:

- Go out to the playground
- Give assignments to groups of children and reward them with stickers.

First part – assignments:

1) Ask some of the children to each collect 7 dolls. How to choose the children participating in the activity? With the help of a tender. Explanation: Those of the children who are prepared to collect the dolls for the fewest stickers participate in the game.

After the game ask: What happened? Why did you agree to receive less stickers?

2) Ask six children to make some sort of inscription from objects when the one who offers the lower wage is chosen. This time ask them – in return for how many stickers are you prepared to arrange the objects? (That is this time you let them decide together the level of their “wage”).

After the game ask: What happened? How did you decide how much to request?

3) Ask six children to fill a large container with sand. Chose two additional children to be the managers and organize the work. They receive more stickers from the children who fulfil the assignment.

After the assignment ask: Why did you act in this way? How did it feel? What did they learn from these games? What are they simulating? What problems are there in the employment market at present?

Second part:

Go to the grass and play Chinese football/clock/guard dog/count to 10.

Whoever is disqualified answers a question:

- 1) What is your father’s/mother’s work?
- 2) What does he/she do there?
- 3) How many days in the week does he/she work?
- 4) How many hours in a day does he/she work?
- 5) Does he/she like his/her work?
- 6) What do I like to do with father/mother after their work?

Questions for advanced pupils:

- Why do our parents work?
- What is important for us at work?