

CREATING AN ANNUAL CLASS CALENDAR

Opening:

For this activity It is important to ask the students to bring from home ahead of time– pictures, songs, decorations and even old calendars that parents no longer need...

Objectives:

- Experiential acquaintance with the Jewish and Gregorian calendars.
- Producing a shared group item to be of use to the students all year long.

Discussion on Calendars

Ask:

- Why do people use calendars? What is their purpose?
- What would you like the role/use of the shared class calendar to be? (to check the time that has passed, the progress, to mark items on it that are important to the class etc....)
- Which types of dates ought to be marked on it? Jewish holidays / foreign holidays / school vacations / students' and teacher's birth dates / dates we feel are important?
- How should it look? Should each month be displayed separately or should there be a huge calendar displaying all months?
- Where should it hang? To what extent should it be at a central location in the classroom?

Process of Activity

Divide the class into small teams responsible for each month. Every team is instructed to design a month of the calendar – they must display the days of the month, and mark all the important dates as decided upon and decorate their sections of the calendar in a way that reflects the spirit of the class.

Summary

Hang the Ready Made Calendar in a Noticeable Place in the Classroom

It's important to remember to refer to the calendar throughout the year, to add events and to update them. It's also worthwhile to keep the pages of months that have passed – which could be useful in a summary of total activities throughout the school year...

Accessories

12 colorful Bristol papers – gouache paints – pens – crepe paper – newspaper cuttings